

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN July 2022 to December 2022

Course and Year: BA (P) III Year (Section A)

Semester: V

Taught individually or shared: Individually

Paper: Economic Development & Policy in India I (PDE53)

Reference:

1. Michael P. Todaro and Stephen Smith: Economic Development, Pearson, 11th edition (2011).
2. Dreze & Sen (2013): An Uncertain Glory.
3. Uma Kapila: India Economy Since Independence, Academic Foundation, 31st edition (2020-21).
4. Uma Kapila: Indian Economy: Economic Development and Policy (2020)
5. United Nations Development Programme: Human Development Report 2010, Palgrave Macmillan (2010).
6. M. Govinda Rao (2005), "Changing Contours of Federal Fiscal Arrangements in India" in Amaresh Bagchi, editor, Readings in Public Finance, Oxford University Press
7. Sumit Guha (2020), "India in the Pandemic Age" in Indian Economic Review, Volume 55, Issue 1, 2020 Page | 2
8. Pulapre Balakrishnan and Sreenath K. Namboodhary (2021), "The importance of investing in a public health system: evidence from COVID-19 mortality" in Indian Economic Review, Volume 55, Issue 2, 2021
9. Shaktikanta Das (2020), speech delivered in January 2020, in RBI Bulletin, February 2020
10. Saket Surya (2021), "Report Summary of the 15th Finance Commission for 2021-26" in PRS Legislative Research, February 2021
11. Government of India, Report of the 15th Finance Commission for 2021-26 (available at <https://fincomindia.nic.in/>)
12. Government of India: Economic Survey (latest)

Faculty: VAISHALI KAPOOR

No. of Classes (per week): 5lectures + 2 tutorials

Teaching Plan

Course objective (as per preamble LOCF)

This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post-independence period.

Course Learning Outcomes

This course will help students understand the key issues related to the Indian economy. It will broaden their horizons and enable them to analyze current economic policy thus improving their chances of getting employed, and be more effective, in positions of responsibility and decision making.

The course also serves as the base for further study of sector specific policy discussion that is pursued in the course in the next semester. Given the topical nature of the course, the readings will be updated every year.

Unit 1

Issues in growth, development, and sustainability

Unit 2

Factors in development: capital formation (physical and human); technology; institutions.

Unit 3

Population and economic development: demographic trends; urbanization

Unit 4

Employment: occupational structure in the organised and unorganised sectors; open-, under- and disguised- unemployment (rural and urban); employment schemes and their impact.

Unit 5

Indian development experience: critical evaluation of growth, inequality, poverty and competitiveness, pre- and post- reform eras.

Teaching Learning Process: Lectures and tutorials

Assessment Methods: Internal assessment and final examination as per CBCS rules

No of classes required to complete the units (approx.):

- 1) Unit I: 12 Lectures
- 2) Unit II: 12 Lectures
- 3) Unit III: 12 Lectures
- 4) Unit IV: 12 Lectures
- 5) Unit V: 12 Lectures

Methodology of Teaching:

Interactive lectures supplemented with relevant materials (videos, PPTs etc., if required) and current Indian economic scenario will be discussed in the classroom.

Tutorials: Clarification of doubts related to the subject and case studies will be discussed. Discussion on topics studied and assignments.

Internal Assessment

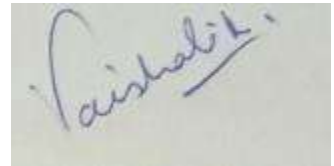
Test 1: Scheduled in September 2022

Assignment: Scheduled in October 2022

Test 2: Scheduled in November 2022

Criteria of Assessment: Graded tests, Home assignments and semester examinations. The students are assessed on clarity and understanding of concepts based on learning and application.

I will adhere to the above mentioned teaching plan and will complete the course on time.



Vaishali Kapoor